

FORD FOUNDATION FELLOWSHIP PROGRAMS

For Achieving Excellence in College
and University Teaching

POSTDOCTORAL FELLOWSHIPS

Through its program of fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

**Apply now to be a part of the Ford Fellows and celebrate
the legacy of this impactful program!**

**NATIONAL
ACADEMIES** *Sciences
Engineering
Medicine*



**For more information
and to apply online:**

www.nas.edu/ford
FordApplications@nas.edu
202-334-2872

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FORD FOUNDATION POSTDOCTORAL FELLOWSHIP PROGRAM

ELIGIBILITY REQUIREMENTS

- Citizens, nationals, and permanent residents (holders of a Permanent Resident Card) of the United States; individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program;¹ Indigenous individuals exercising rights associated with the Jay Treaty of 1794; individuals granted Temporary Protected Status; asylees; and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation;
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other distinctions);
- Individuals committed to a career in teaching and research at the college or university level;
- Individuals who have completed all the requirements for a Ph.D. or Sc.D. degree, including successful defense of the dissertation, no earlier than December 8, 2015 and no later than December 8, 2022 in an eligible research-based field from a U.S. institution of higher education.

¹ Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA.

CONFERENCE OF FORD FELLOWS

A unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students:

- Networking with peers and senior Ford Fellows
- Face-to-face conversations with university and academic presses
- One-on-one mentoring
- Publication and career advancement workshops
- Strategies to complete the dissertation
- Planning an academic career
- Proposal, grant-writing, and research funding advice
- Oral and poster presentations with supportive comments and critiques from colleagues
- Opportunities to interact with established and emerging scholars in diverse fields

POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans



ANNUAL STIPEND: \$50,000

HOW TO APPLY

Visit www.nas.edu/ford

Applicants must register and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

DEADLINES

Application

December 8, 2022 – 5:00 PM Eastern Standard Time (EST)

Supplementary Materials

January 5, 2023 – 5:00 PM Eastern Standard Time (EST)

No extensions or exceptions will be made for these deadlines.